

# IXL Summer Learning Lineup

## Archdiocese of Washington Schools

**Student Name:**

**Grade Level:** 1<sup>st</sup> grade entering 2<sup>nd</sup> grade

**Teacher Name:** Bridget McDonald

Skill Name	Date I Mastered	Self-Assessment
Skip-counting by twos, fives, and tens ( <b>Counting and number patterns</b> )		
Addition facts - sums up to 20 ( <b>Addition</b> )		
Add three numbers ( <b>Addition Strategies</b> )		
Add a one-digit number to a two-digit number without regrouping ( <b>Addition</b> )		
Subtractions facts- up to 20 ( <b>Subtraction</b> )		
Subtract multiples of 10 ( <b>Subtraction strategies</b> )		
Addition and subtraction facts - up to 20 ( <b>Mixed operations</b> )		
Addition and Subtraction word problems – up to 20 ( <b>Mixed operations</b> )		
Comparing numbers up to 100 using symbols ( <b>Comparing</b> )		
Place value models up to 100 ( <b>Place Value</b> )		
Interpret bar graphs I ( <b>Data and Graphs</b> )		

Interpret tally charts ( <b>Data and Graphs</b> )		
Measure length with objects ( <b>Measurement</b> )		
Money-word problems ( <b>Money</b> )		
Growing Patterns ( <b>Patterns</b> )		
Put numbers in order ( <b>Sorting, ordering, and classifying</b> )		
Match analog and digital clocks ( <b>Time</b> )		
Select two – dimensional shape ( <b>Two-dimensional shapes</b> )		
Name the three-dimensional shape ( <b>Three-dimensional shapes</b> )		
Identify halves and fourths ( <b>Fractions</b> )		

Self-Assessment Key

+	I totally understand and can help a friend
✓	I understand and can do it by myself
✓-	I understand some but have questions
-	I do not understand