## IXL Summer Learning Lineup

## 2021- Summer Review

## St. Jude Regional Catholic School, Archdiocese of Washington Schools

## Student Name:

Grade Level: $4^{\text {th }} \underline{\text { Rising } 5^{\text {th }} \text { grade }} \quad$ Teacher Name: Katharine Balog
Each skill will be found under the bold faced category. Example: (Number Sense)

| Skill Name | Sate I Mastered | Self-Assessment |
| :--- | :--- | :--- |
| 21) (Number Sense) Rounding, up to millions place |  |  |
| 14) (Number Sense) Writing numbers up to one billion in words: convert digits to words |  |  |
| 7) (Addition) Add 3 or more numbers up to millions. |  |  |
| 3) (Subtraction) Subtract numbers up to seven digits. |  |  |
| 21) (Multiplication) Multiply 1-digit numbers by large numbers. |  |  |
| 38) (Multiplication) Multiply a 2 digit number by a 2 digit number. |  |  |
| 48) (Multiplication) Multiplication input and output table. |  |  |
| 17) (Division) Divide large numbers by 1 digit numbers. |  |  |
| 1) (Variable Expressions) Write variable expressions. |  |  |
| 1) (Money) Count coins and bills up to \$20 bill. |  |  |


| 1) (Units of Measurement) Measure using an inch ruler. |  |  |
| :--- | :--- | :--- |
| 6) (Time) Elapsed Time. |  |  |
| 7) (Fraction Equivalence and Ordering) Identify Equivalent Fractions. |  |  |
| 26) (Fraction Equivalence and Ordering) Convert between improper fractions and mixed <br> numbers. |  |  |
| 8) (Add and Subtract Fractions with like Denominators) Add and subtract fractions with like <br> denominators. |  |  |
| 11) (Decimals) Convert Fractions and mixed numbers to decimals. |  |  |
| 17) (Decimals) Compare decimal numbers. |  |  |
| 5) (Two Dimensional Figures) Identify parallel, perpendicular, and intersecting lines. |  |  |
| (1) (Triangles and Quadrilaterals) Acute, Obtuse, and Right Triangles. |  |  |
| (1) (Symmetry) Identify Lines of Symmetry. |  |  |
| (1) (Geometric Measurement) Find the perimeter of rectangles using formulas. |  |  |

Self-Assessment Key

| + | I totally understand and can help a friend |
| :---: | :--- |
| $\checkmark$ | I understand and can do it by myself |
| $\checkmark-$ | I understand some, but have questions |
| - | I do not understand |

