

IXL Summer Learning Lineup  
Archdiocese of Washington Schools

**Student Name:**

**Grade Level:** 1<sup>st</sup> grade entering 2<sup>nd</sup> grade

**Teacher Name:** Teresa Phillip

Skill Name	Date I Mastered	Self-Assessment
Counting by twos, fives, tens ( <b>Counting and number patterns</b> )		
Identify numbers as even or odd ( <b>Counting and number patterns</b> )		
Addition sentences up to 10: which model matches ( <b>Understanding Addition</b> )		
Addition facts sums up to 20 ( <b>Addition</b> )		
Add a one-digit number to a two-digit number without regrouping ( <b>Addition</b> )		
Add three numbers ( <b>Addition Strategies</b> )		
Subtractions facts- up to 20 ( <b>Subtraction</b> )		
Subtract multiples of 10 ( <b>Subtraction Strategies</b> )		
Fact families ( <b>Mixed Operations</b> )		
Addition and Subtraction word problems ( <b>Mixed operations</b> )		

Comparing numbers up to 100 using symbols ( <b>Comparing</b> )		
Write numbers as tens and ones ( <b>Place Value</b> )		
Interpret bar graphs ( <b>Data and Graphs</b> )		
Measure using an inch ruler ( <b>Measurement</b> )		
Money-word problems ( <b>Money</b> )		
Purchases: do you have enough money? ( <b>Money</b> )		
Put numbers in order ( <b>Sorting, Ordering and Classifying</b> )		
Read clocks and write times ( <b>Time</b> )		
Name the three-dimensional shape ( <b>Three dimensional shapes</b> )		
Halves/thirds/fourths ( <b>Fractions</b> )		

#### Self-Assessment Key

+	I totally understand and can help a friend
✓	I understand and can do it by myself
✓-	I understand some, but have questions
-	I do not understand