

IXL Summer Learning Lineup  
Archdiocese of Washington Schools

**Student Name:**

**Grade Level:** 2<sup>nd</sup> grade skills entering 3rd grade

**Teacher Name:** Tiffany Brown

Skill Name	Date I Mastered	Self-Assessment
Read Clocks and write times <b>(Time)</b>		
Which metric unit of weight is appropriate? <b>(Units of Measurement)</b>		
Symmetry <b>(Two dimensional shapes)</b>		
Count sides and vertices <b>(Two dimensional shapes)</b>		
Compare fractions using models <b>(Fractions)</b>		
Count money-up to \$1 <b>(Money)</b>		
Equivalent amounts of money-up to \$1 <b>(Money)</b>		
Addition and subtraction-balance equations-up to 100 <b>(Mixed operations)</b>		
Interpret pictographs I <b>(Data and Graphs)</b>		
Elapsed Time I <b>(Time)</b>		
Addition word problems- up too three digits <b>(Addition-three digits)</b>		

Subtract word problems-up to three digits ( <b>Subtraction-three digits</b> )		
Subtraction word problems-up to two digits ( <b>Subtraction-two digits</b> )		
Make a repeating pattern ( <b>Patterns</b> )		
Skip- counting puzzles( <b>Counting and number patterns</b> )		
Round to the nearest ten or hundred ( <b>Estimation and rounding</b> )		
Certain, probable, unlikely, and impossible ( <b>Probability and Statistics</b> )		
Identify the fraction ( <b>Fraction</b> )		
Interpret tally charts and tables ( <b>Data and graphs</b> )		
Comparing groups of coins ( <b>Money</b> )		

#### Self-Assessment Key

+	I totally understand and can help a friend
✓	I understand and can do it by myself
✓-	I understand some, but have questions
-	I do not understand