

IXL Summer Learning Lineup

Archdiocese of Washington Schools

Student Name:

Grade Level: 4th **Rising 5th grade**

Teacher Name: Katharine Balog

Each skill will be found under the bold faced category. Example: (Number Sense)

| Skill Name | Date I Mastered | Self-Assessment |
|---|-----------------|-----------------|
| Rounding (Number Sense) | | |
| Write word names for numbers up to one hundred million. (Number Sense) | | |
| Add 3 or more numbers up to millions. (Addition) | | |
| Subtract numbers up to millions. (Subtraction) | | |
| Multiplication patterns over increasing place values. (Multiplication) | | |
| Multiply a 2 digit number by a 2 digit number. (Multiplication) | | |
| Multiplication input and output table. (Multiplication) | | |
| Divide large numbers by 1 digit numbers. (Division) | | |
| Divide large numbers by 1 digit numbers in word problems. (Division) | | |
| Multi-step word problems. (Mixed Operations) | | |
| Write variable expressions. (Variable Expressions) | | |

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|---|--|--|
| Interpret line graphs. (Data and Graphs) | | |
| Count coins and bills up to \$5 bill. (Money) | | |
| Measure using an inch ruler. (Units of Measurement) | | |
| Elapsed Time. (Time) | | |
| Equivalent Fractions. (Fraction Equivalence and Ordering) | | |
| Convert between improper fractions and mixed numbers. (Fraction Equivalence and Ordering) | | |
| Add and subtract fractions with like denominators. (Add and Subtract Fractions with like Denominators) | | |
| Convert Fractions and mixed numbers to decimals – denominators of 10 and 100. (Decimals) | | |
| Compare decimal numbers. (Decimals) | | |

Self-Assessment Key

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|----|--|
| + | I totally understand and can help a friend |
| ✓ | I understand and can do it by myself |
| ✓- | I understand some, but have questions |
| - | I do not understand |

