## Name:

$\qquad$
Teacher: Mrs. Cain
Grade: 7 Blue/Red $\rightarrow$ Rising 8 $^{\text {th }}$ Grade

## Summer 2019 IXL Math Work

Each student must achieve a smart score of $\mathbf{8 0 \%}$ on the following 20 skills by the first day of the 2019-2020 school year. This work will be counted as his or her first math grade for the year. Use the table to track your progress. All skills will be found under IXL 7. Use "Control $\mathbf{f}$ " to find the skills by name.
*Calculators are not permitted!*

| Skill | Smart Score | Date Achieved |
| :--- | :--- | :--- |
| 1. Add and subtract <br> integers |  |  |
| 2. Multiply and divide <br> integers |  |  |
| 3. Evaluate numerical <br> expressions involving <br> integers |  |  |
| 4. Convert between mixed <br> numbers and improper <br> fractions |  |  |
| 5. Add, subtract, multiply, <br> and divide fractions and <br> mixed numbers: word <br> problems |  |  |
| 6. Add, subtract, multiply, <br> and divide decimals: word |  |  |
| problems |  |  |
| 7. Solve proportions |  |  |
| 8. Solve proportions: word <br> problems |  |  |
| 9. Convert between <br> percents, fractions, and <br> decimals |  |  |
| 10. Add and subtract like <br> terms |  |  |
| 11. Evaluate linear <br> expressions |  |  |
| 12. Find the slope from two <br> points |  |  |
| 13. Graph a line using slope |  |  |
| 14. Solve two-step <br> equations |  |  |
| 15. Solve equations <br> involving like terms |  |  |


| 16. Graph inequalities on <br> number lines |  |  |
| :--- | :--- | :--- |
| 17. Graph solutions to two- <br> step inequalities |  |  |
| 18. Coordinate plane <br> review |  |  |
| 19. Pythagorean theorem: <br> find the length of the |  |  |
| hypotenuse |  |  |
| 20. Pythagorean theorem: <br> find the missing leg length |  |  |

